

## What have we done so far?

As part of the 2019 - 20 funding round, we have delivered the following schemes and projects, in partnership with local stakeholders.

<b>Charity / Organisation</b>	<b>CCIF Scheme</b>	<b>Details of the issue and scheme</b>
<b>South Tyneside Against Bullying</b>	<b>Youth Mental Health First Aid</b>	<p>South Tyneside Against Bullying teamed up with primary and secondary schools across South Tyneside, to provide 30 training places to teaching professionals to enable them to become a youth mental health first aider.</p> <p>The training will allow teachers to gain the confidence to recognise signs and symptoms of mental health issues in young people, offer first aid and guide them towards the support that they need.</p>
<b>Roots and Shoots Highland CIC / Community Interest Company</b>	<b>Positive mental health in the outdoors</b>	<p>Outdoor activity programme has been delivered to pupils aged 10-12 in Kingussie and Aviemore Primary schools, to proactively support their positive mental health.</p> <p>They learned skills to manage negative emotions like stress, anger and anxiety. The pupils visited local wooded areas to take part in fun, engaging and challenging outdoors activities as a way of learning and practicing the 12 Decider Life Skills.</p> <p>Activities involved natural crafts, cooking around a campfire, team building games and nature connection activities. The programme was delivered by experienced Forest School leaders, trained in the Decider Life Skills.</p>

<p><b>Newcastle United Foundation</b></p>	<p><b>Communities United</b></p>	<p>Newcastle United Foundation have been able to connect participants to relevant activities and other peers from across the region and nationally by reducing barriers to travel. The grant has contributed to a better future for disadvantaged communities through positive experiences of involvement and inclusion. The objectives of Communities United was to...</p> <ul style="list-style-type: none"> <li>• Connect communities so that people feel socially included, building a sense of community between people from different backgrounds.</li> <li>• Inspire children, young people and their families to learn in a different environment, inside and outside of the region through an introduction to rail travel.</li> <li>• Build confidence in using train travel as part of everyday life connecting communities with opportunities from around the region.</li> <li>• Offer access to unique activities that will enhance the skills and life chances of disadvantaged groups, developing their confidence to achieve.</li> <li>• Encourage disabled and disadvantaged children and their families to meet and feel part of their community</li> <li>• Inspire people to be active in the future through raising awareness of experiences available locally and nationally along the LNER route map.</li> </ul> <p>All objectives have been met.</p>
<p><b>Keptie Friends</b></p>	<p><b>Beeee Timetable</b></p>	<p>To encourage an increase of bumble bee and dragonfly numbers in Arbroath, a wildflower meadow was created. Which has resulted bumble bee numbers increasing tenfold and has also seen an increase in dragonfly numbers.</p>
<p><b>Colburn Village Hall</b></p>	<p><b>Bringing Colburn Community Village Hall into the 21st Century</b></p>	<p>The Village Hall sits within the heart of Colburn and was built with money raised from the Community in 1956. Over the past 6 years the Hall has undergone major regeneration works, however there are several areas that need to be updated or replaced. This project has updated and replaced, the stage lighting, PA System etc to make the space more attractive and useable to the community and wider areas</p>

<b>Panathlon Foundation</b>	<b>Disability Isn't Inability</b>	<p>Through numerous sporting events Panathlon gave assistance to young disabled people to gain confidence, to reduce isolation and provide access to new opportunities in sport and social environments. These opportunities then provided further opportunities for these young people to experience life outside their local area and new experiences. Some of the SEN children also took their very first train trip as part of travelling to sporting events.</p> <p>Target - 30 events, 1,500 SEN children and close to 400 young leaders Actual - 77 Events , 4,495 SEN children and 997 Leaders as well as indirect beneficiaries - 1,500</p>
<b>Crocus Cafe</b>	<b>Outings for those living with dementia</b>	<p>The outings helped to get people living with dementia and their carers out of the house, providing a stimulus, enjoyment and above all combatting loneliness. During the outings, members have company, form new friendships and a break from the daily routine. Thanks to the LNER grant the trips this year have been numerous and varied. The grant funded a river trip on the Ladybird, and a visit by coach to the Raptor Centre with lunch and a hands-on experience.</p>
<b>Sage Gateshead</b>	<b>The Arches Projects</b>	<p>The Music for Social Impact Programme was designed to improve the life chances of young people aged 13-24 experiencing challenging circumstances. The programme introduced and developed specific musical skills from DJ and rap, to music technology and production, vocal and instrumental skills, song writing, performance and event planning.</p>
<b>Newcastle NE1</b>	<b>Walker into Work</b>	<p>A targeted scheme to enhance opportunities for young people from Walker Riverside Academy to progress into meaningful work with a career's focus. A school steeped in an area of high unemployment coupled with low aspiration and opportunity, the programme took 101 young people on a journey of discovery, inspiration and information to raise ambition for their own individual futures in the workplace. Students volunteered to join the programme at the end of the academic year 9 and all attended a minimum of 4 events, in some cases up to 14, where students were taken into business premises to hear about said business, understand the career options available within the business, the routes for employment into the business and gain a general sector overview and information. Sectors covered include construction, media, accountancy, law, retail, transport, logistics, HR, film making, marketing, engineering, technology, VR, AR and digital, MOD, amongst others.</p>
<b>Dame Kelly Holmes Trust</b>	<b>Get on Track project in Edinburgh</b>	<p>The Get on Track programme is led by world-class athlete mentors, working with 16-25-year olds, who are not in education, employment or training. The programme helps young people realise the attitudes and behaviours they need to make long-term positive life choices, by inspiring and engaging them in a social action project.</p>

<b>Jubilee Christian Fellowship</b>	<b>Create and Share</b>	<p>The Create and Share Project enabled 8 to 11 year olds, to learn techniques for basic sound recording of music, speech, songs, image and planning, so they could make their own short movies to share with others using basic green screen/iPad techniques. A more compressive programme was followed by 11 to 20 year olds who learned more complex recording, editing of sound, filming and special effects for music. Young people took the lead, they planned and delivered their sound recordings/ special effects/ movies at social events to show their new skills.</p> <ul style="list-style-type: none"> <li>• Young people learnt new skills not taught in schools in the area of media;</li> <li>• New friendships and new social connections were made;</li> <li>• Became ambassadors in their local community, sharing with their peers their positive life choices and the impact it has made; and</li> <li>• Expectations have been exceeded. Three young people have signed up for a media course at Grantham College, they were disengaged youth with very few plans for the future.</li> </ul>
<b>Foundation for Digital Creativity</b>	<b>The Internet of Curious Things</b>	<p>This was a community education programme to deliver environmental benefits in Leeds. The focus of the series of discovery days and workshops to help people understand the science behind air quality and make behavioural changes for healthier lifestyles based on an understanding of the data collected. And raise awareness of the benefits of public transport to address climate change was a fundamental aspect of the activities, alongside increasing digital and employability skills.</p> <p>There has been a positive change in the understanding of air quality using the data collected and sharing changes to behaviour that can promote cleaner air. Increased participation in digital activities, leading to local people extending digital skills and closing the digital skills gap identified by local industry.</p>
<b>Peterborough Environment City Trust (PECT)</b>	<b>Forest for Peterborough</b>	<p>This scheme will enable the planting of 6,000 trees in Peterborough during the 2019-20 planting season, to ensure all communities within the city can benefit from increased woodland, improved biodiversity and access to green space.</p> <p>20 events have taken place since August 2019 which includes tree giveaways, volunteering, public and school tree planting events. In total 1137 volunteers have taken part in these events.</p> <p>Project completion have been delayed due to COVID19 and will be picked up again later in the year.</p>

<b>Nene Valley Railway</b>	<b>Nene Valley Railway youth group</b>	Nene Valley Railway Youth Group was set up to bring young people into the railway environment, giving 12 to 18-year olds from all social and economic backgrounds the opportunity to develop skills appropriate to the railway industry. Funding was used to improve inadequate welfare facilities, to increase the number of participants in the youth group from 12 to 30 and allow for a recruitment program to take place for volunteer youth supervisors.
<b>TICBox Productions as part of HyperFusion Theatre Company</b>	<b>BOY</b>	The theatre-in-education interactive performance tackles HBT (homophobic, biphobic and transphobic) bullying and explores the impact of it with young people in schools along the LNER route. Rather than just explain that it is wrong, the interactive side of the show empowers the audience to look at the issue in-depth, so by enabling embedded change.
<b>Reach Learning Disability</b>	<b>On Track for the Future</b>	<p>Provide travel training for people with learning disabilities in Nottinghamshire. The programme covered a range of topics including types of public transport, risks associated with train travel, and asking for help at the station. The group visited Newark Northgate station to practice the skills they had learnt in the classroom such as buying tickets, finding their way around the station and where to stand safely while waiting for a train.</p> <p>The project culminated in day trips by train to York and London. The York group visited the Railway Museum and walked the ramparts; for one client this was the first time she had ever been to York or travelled by train. On their trip to London, the group went on a private Big Bus tour stopping off at the British Museum and Buckingham Palace. Sarah, who took part in the project said, "I did feel a bit nervous, but I did have a nice time".</p>
<b>Ninlands Primary School</b>	<b>Garforth's Third Railway Station</b>	A play area designed and created around the theme of 'Garforth's Third Railway Station'. Which has created an exciting space for children to learn actively through play, considering ways to travel, and developing the full range of skills a young child need.
<b>Business in the Community</b>	<b>Prep4Work</b>	A two day employability workshop was delivered jointly by Business in the Community and LNER to unemployed BAME individuals.

<b>Aspire to Believe</b>	<b>Project Bee Enterprising</b>	<p>This project was responsible for delivering a range of new opportunities for the community, including managing and enhancing the local environment, encouraging members of the community to become more involved to reduce social isolation, and working with local schools and community members. Throughout the year the project worked with a variety of different groups with different needs, with a focus on teaching and learning opportunities for all members.</p> <p>This project has enabled different community groups to come together and make new connections. Instead of working in isolation they are now more aware of each other and are working towards a common goal.</p>
<b>East Haven Together</b>	<b>East Haven Railway Heritage project</b>	<p>Residents in East Haven developed the Railway Heritage Project to ensure that the importance of the railway station in the social history of the village is not forgotten. During the last five years residents have carried out research into the role the station played in village life until its closure in 1967. Information was gathered and an interpretation board was designed to tell the story of the station and its people, which has been installed.</p>
<b>The Albert Kennedy Trust</b>	<b>The Albert Kennedy Trust Youth Engagement Project</b>	<p>To fund a Youth Engagement Officer, based in Newcastle to ensure that young LGBTQ people who are homeless or living in a hostile environment are recognised, included and heard in the consultations and decision-making processes of national and local government. A Youth Engagement Officer was recruited, trained and have been supporting LGBTQ young people to form a consultation and advisory group.</p>
<b>Lord Taverners</b>	<b>Wicketz</b>	<p>Wicketz is a community cohesion programme which uses cricket as a catalyst to change the lives of 8-16-year olds from disadvantaged backgrounds. Through regular cricket delivery and targeted personal development sessions, the programme aims to empower young people to think and behave more positively in their social, home and school lives. Local development officers worked with the county cricket board, schools, law enforcement, the criminal justice system, social and health services to build up partnerships which means they can target the most at-risk young people and help them to experience holistic, life-changing opportunities. The project was delivered in Peterborough and Hull, with sessions that varied each week with young people experiencing opportunities to improve their cricketing skills. As well as these sessions the young people have also enjoyed a variety of trips and visits and have also had the opportunity to learn and improve their teamwork and co-operation skills with others through the Navy team-building exercises and taking part in a variety of lifestyle workshops.</p>

## Projects on hold due to COVID19

Further updates to be provided

Charity / Organisation	CCIF Scheme	Details of the issue and scheme
Lycentia	Breakdown	<p>A theatre performance will be produced titled 'My Mental Breakdown', as a platform to raise awareness that suicide is the biggest killer of men under 50.</p> <p>Project commenced but the shows are on hold till later in the year / next year due to COVID19.</p>
Highland Mainline Community Rail Partnership	Travelling Classroom	<p>9 Primary Schools along the Highland Main Line will receive a Rail Safety and Heritage sessions on the History of HML, followed by a train journey to an educational facility.</p> <p>Project delivery have been delayed due to COVID19 and will be picked up again later in the year.</p>
HMP Askham Grange	Increasing family ties	<p>HMP Askham Grange wanted to strengthen family ties for its female residents and in turn helping to reduce reoffending. To help achieve this a vehicle has been purchased which will provide a dedicated service to and from York station to reduce the travel costs for families who are visiting.</p>
Age Uk Doncaster	Silver Link Outings - Bus	<p>Silver Link outings will address the issue of Social Isolation head on with a very practical solution: transportation. An adapted minibus has been purchased to enable clients to access social activities through days out.</p>
London North Eastern Railway	Water refill points	<p>Water refill points will be fitted at Peterborough, Grantham, Newark, Doncaster, Wakefield, York, Darlington, Durham and Newcastle.</p>